

| <b>Workplace Hazard Assessment</b>   |   |   |  |
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| <b>COVID-19</b>  |   | <b>Risk Statement:<br/>MODERATE-HIGH</b>  |  |
| <b>School/Worksite:</b>  |   | <b>Date Completed</b>   |  |
| <ul style="list-style-type: none"> <li>• This document provides general awareness of hazards and hazard controls to help mitigate exposure and spread of the COVID-19 virus.</li> <li>• Hazards may vary from site to site. Any specific worksite variations not included in this document must be incorporated into the worksite document.</li> <li>• Hazard Controls are broken into three main categories: Engineering, Administrative and Personal Protective Equipment.</li> <li>• These categories are considered as a hierarchy based on level of effectiveness.</li> <li>• Engineering controls function at the point of the hazard (e.g. a guardrail on a roof, an autoscrubber)</li> <li>• Administrative controls function in the path between the hazard and the employee (e.g. procedures, training, signs, etc.)</li> <li>• Personal protective equipment controls function at the point of the employee (e.g. gloves, masks, etc.)</li> <li>• Contact your assigned OHS Consultant for clarification or questions.</li> <li>• Refer to <a href="#">COVID-19 Hazard Assessment Completion Guidelines</a> for complete instructions.</li> <li>• Supplementary Documents: <a href="#">Workplace Hazard Assessment COVID-19 Exemplar</a>, <a href="#">COVID-19 Hazard Assessment Group Sign-off Exemplar</a> and <a href="#">COVID-19 Hazard Assessment Group Sign-off</a></li> </ul> |   |   |  |
| <b>HAZARD IDENTIFICATION AND CONTROL</b>   |   |   |  |
| Hazard Type<br>Task and Potential<br>Hazard Identification   | Hazard Controls (In order of priority)  |   |  |
|  | Engineering   | Administrative  | Personal Protective<br>Equipment (PPE)   |
| <b>Building Entry/Exit</b>   |   |   |  |
| Entering and exiting the school.   | <input type="checkbox"/> Physical distancing floor markers and signage  | <input type="checkbox"/> Assigned doors for students to reduce crowding<br><input type="checkbox"/> Staggered entry and dismissal times to reduce crowding<br><input type="checkbox"/> Signage with COVID entry procedures                | <input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Hand sanitizer station at each entry point                                |
| <b>General Office</b>  |   |   |  |
| Managing student, staff and visitor enquiries  | <input type="checkbox"/> Installation of plexiglass barrier at reception desk<br><input type="checkbox"/> Physical distancing floor markers and signage<br><input type="checkbox"/> Access to hand washing facilities | <input type="checkbox"/> Signage with COVID-19 entry procedures<br><input type="checkbox"/> Visitors must schedule a time to enter the school<br><input type="checkbox"/> Phone/email contact instead of in-person contact where possible | <input type="checkbox"/> Hand sanitizer station<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available |

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|   |   | <input type="checkbox"/> Enhanced cleaning and disinfection procedures<br><input type="checkbox"/> Signage indicating maximum occupancy<br><input type="checkbox"/> Electronic visitor log   |   |
| Handling forms and cash                                     | <input type="checkbox"/> Access to hand washing facilities  | <input type="checkbox"/> Encourage electronic form submissions<br><input type="checkbox"/> Reduce handling cash by using online electronic payment options   | <input type="checkbox"/> Consider wearing disposable gloves when handling cash and paper forms<br><input type="checkbox"/> Hand sanitizer station   |
| Computer use and answering phones                           |   | <input type="checkbox"/> Avoid sharing phones and computers, if possible<br><input type="checkbox"/> If phones and computers are shared, ensure they are cleaned between users<br><input type="checkbox"/> Staff responsible for cleaning and disinfecting their own work area throughout the day                              |   |
| <b>Physical Building</b>                                    |   |  |   |
| Moving through common spaces                                |   | <input type="checkbox"/> Stagger classroom start/ dismissal times and review use of common spaces to reduce crowding<br><input type="checkbox"/> Lockers not used<br><input type="checkbox"/> Signage in high traffic area for physical distancing and traffic flow<br><input type="checkbox"/> Removal of excessive furniture | <input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available |
| Operation and monitoring of the building ventilation system | <input type="checkbox"/> Infrastructure Maintenance Environmental Controls will adjust the ventilation rates in all Division facilities |  |   |
| Cleaning and disinfection                                   | <input type="checkbox"/> Disinfectant sprayers will be used in some areas (see Cleaning Standards)                                      | <input type="checkbox"/> Enhanced cleaning and disinfection procedures<br><input type="checkbox"/> Ensure adequate supplies of disinfectant and microfibre cloths available<br><input type="checkbox"/> Procedures for disinfectant sprayer use  | <input type="checkbox"/> Use of PPE as per product SDS (safety data sheet)  |
| Stairs  |   |  | <input type="checkbox"/> Hand Sanitizer stations at the bottom and top of stairs  |

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| Instructional Areas  |   |  |   |
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| Classroom  | <input type="checkbox"/> Maintain physical distancing of student desks, where possible and forward facing student seating when physical distancing not possible<br><input type="checkbox"/> Access to hand washing facilities | <input type="checkbox"/> Removal of excess and soft furnishings  | <input type="checkbox"/> Hand sanitizer at all classroom entrances<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available |
| Science lab, CTS/CTF, Arts   | <input type="checkbox"/> Maintain physical distancing between equipment and desks, if possible<br><input type="checkbox"/> Access to hand washing facilities  | <input type="checkbox"/> Modified scheduling for course completion<br><input type="checkbox"/> Cleaning protocol for shared equipment<br><input type="checkbox"/> Enhanced cleaning and disinfection procedures in between student cohorts | <input type="checkbox"/> Hand sanitizer at all classroom entrances<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available |
| Physical/close contact while supporting students and operation of seclusion rooms in accordance with <a href="#">HG.AR</a> |   | <input type="checkbox"/> Enhanced cleaning and disinfection procedures in between student cohorts<br><input type="checkbox"/> Refer to <a href="#">Specialized Supports COVID-19 Guidelines</a>  | <input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available   |
| Student/Staff health screening   |   | <input type="checkbox"/> Daily health screening checklist<br><input type="checkbox"/> Division COVID-19 entrance poster on entrances   |   |
| Classroom transitions  |   | <input type="checkbox"/> Reduce classroom transitions by having the teachers move instead of the students where possible   | <input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available   |

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| Housekeeping  |  | <input type="checkbox"/> Remove materials that are difficult to clean/disinfect (stuffies, soft upholstered furnishings, area rugs, etc.)<br><input type="checkbox"/> Remove personal appliances (kettles, mini-fridges, microwaves, etc.) from the classroom<br><input type="checkbox"/> <a href="#">Housekeeping and Clutter</a><br><input type="checkbox"/> Garbage cans lined with plastic bags                        |  |
| Cleaning and disinfecting   |  | <input type="checkbox"/> Enhanced cleaning and disinfection procedures for all instructional areas (see Cleaning Standards)<br><input type="checkbox"/> All areas cleaned between cohorts of students  |  |
| <b>Library</b>  |  |  |  |
| Library materials and resources   | <input type="checkbox"/> Access to hand washing facilities   | <input type="checkbox"/> No access to students and staff (except designated staff)<br><input type="checkbox"/> Follow Division protocol for access/return of library materials and resources ( <a href="#">COVID-19 Division Re-Entry Strategy</a> )   | <input type="checkbox"/> Wear disposable gloves for pulling materials/resources or handling book returns<br><input type="checkbox"/> Hand sanitizer stations<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able |
| <b>Fitness/Wellness Centres (Where Applicable)</b>  |  |  |  |
| Operation of fitness/wellness centres<br>Note: Fitness/wellness centres are operational for instructional purposes only | <input type="checkbox"/> Reconfigure fitness equipment to promote at least three metre physical distancing to lessen likelihood of transmission from higher exertion. Consider installing physical barriers between equipment wherever increased distancing is not possible.<br><input type="checkbox"/> Access to hand washing facilities | <input type="checkbox"/> Maintain physical distancing of two metres between students for low-moderate intensity exercise (e.g. yoga) and three metres for high intensity exercise (e.g. HIIT)<br><input type="checkbox"/> Enhanced cleaning and disinfection of fitness equipment and centre between each use.<br><input type="checkbox"/> Signage for physical distancing, hand hygiene, cleaning/disinfection protocols. | <input type="checkbox"/> Hand sanitizer stations<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks when not exercising  |

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| <b>Outdoor Playground Structures and Seating (Where Applicable)</b>          |  |  |   |
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| Outdoor playground structures and seating                                    |  | <input type="checkbox"/> Limit numbers to allow for physical distancing<br><input type="checkbox"/> Consider taping outdoor seating as closed<br><input type="checkbox"/> Restrict access to playground equipment<br><input type="checkbox"/> Reference provincial <a href="#">guidelines</a> for operation of playgrounds | <input type="checkbox"/> Hand sanitizer before and after using equipment  |
| <b>Common Lunchrooms/Cafeterias</b>  |  |  |   |
| Shared lunch areas and cafeterias  | <input type="checkbox"/> Maintain physical distancing between tables and chairs (two metres where possible)<br><input type="checkbox"/> Access to hand washing facilities          | <input type="checkbox"/> Stagger admittance to maximize physical distancing<br><input type="checkbox"/> Limit table occupants to maximize physical distancing<br><input type="checkbox"/> Enhanced cleaning and disinfection protocols between user groups   | <input type="checkbox"/> Hand sanitizer stations<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks when not eating<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able and not eating |
| <b>Washrooms</b>   |  |  |   |
| Stalls, urinals and sinks  | <input type="checkbox"/> Physical distancing floor markers or signage both inside and outside washrooms<br><input type="checkbox"/> Access to hand washing facilities              | <input type="checkbox"/> Consider blocking off some urinals and sinks to maintain physical distancing<br><input type="checkbox"/> Signage indicating maximum occupants<br><input type="checkbox"/> Students will use assigned washrooms  | <input type="checkbox"/> Hand Sanitizer stations available  |
| Cleaning and disinfection  | <input type="checkbox"/> Disinfectant sprayers may be used   | <input type="checkbox"/> Enhanced cleaning and disinfection procedures   | <input type="checkbox"/> Use of PPE as per product SDS  |
| Diapering/Toileting students (medically fragile, younger, disabled students) | <input type="checkbox"/> Dedicated diapering space/washroom<br><input type="checkbox"/> Patient lifts where required<br><input type="checkbox"/> Access to hand washing facilities | <input type="checkbox"/> Enhanced cleaning and disinfection<br><input type="checkbox"/> <a href="#">Toileting procedure</a>  | <input type="checkbox"/> Hand Sanitizer station available<br><input type="checkbox"/> Wearing masks is required for all staff<br><input type="checkbox"/> Full face shields/goggles, gloves, gowns  |
| <b>Shared Equipment and Workstations</b>                                     |  |  |   |
| Shared workstations (adult)  | <input type="checkbox"/> Access to hand washing facilities   | <input type="checkbox"/> Enhanced cleaning and disinfection prior to and after each use  | <input type="checkbox"/> Hand sanitizer stations<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks   |

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|   |   | <input type="checkbox"/> Avoid if possible and consider alternate working locations<br><input type="checkbox"/> Consider using signage confirming that the workstation has been cleaned and disinfected   | <input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available  |
| Staff Rooms, staff kitchen spaces                               | <input type="checkbox"/> Access to hand washing facilities  | <input type="checkbox"/> Enhanced cleaning and disinfection prior to and after each use<br><input type="checkbox"/> Avoid shared carafe style coffee makers - recommend use of pod style only<br><input type="checkbox"/> No shared food, food preparation<br><input type="checkbox"/> If kitchen appliances are used, ensure they are cleaned and disinfected between users<br><input type="checkbox"/> Shared dishes/utensils are not recommended.<br><input type="checkbox"/> If shared dishes/utensils are used, clean only in a dishwasher<br><input type="checkbox"/> Determine maximum occupancy | <input type="checkbox"/> Hand sanitizer stations<br><input type="checkbox"/> Staff required to wear face masks<br><input type="checkbox"/> Face shields available   |
| Work room equipment (laminators, paper cutters, printers, etc.) | <input type="checkbox"/> Ensure physical spacing of between equipment (two metres where possible)<br><input type="checkbox"/> Access to hand washing facilities | <input type="checkbox"/> Enhanced cleaning and disinfection prior to and after each use<br><input type="checkbox"/> Determine maximum occupancy   | <input type="checkbox"/> Hand sanitizer stations<br><input type="checkbox"/> Staff required to wear face masks<br><input type="checkbox"/> Face shields available   |
| <b>Music Rooms/Assemblies</b>                                   |   |   |   |
| Musical instruments classroom Instruction                       | <input type="checkbox"/> Access to hand washing facilities  | <input type="checkbox"/> Instruments disinfected between users<br><input type="checkbox"/> Do not share band instruments<br><input type="checkbox"/> Physical distancing of 2 m between instruments on all sides and 3m for wind instruments<br><input type="checkbox"/> Postpone in-person singing, cheering or shouting   | <input type="checkbox"/> Hand sanitizer at all classroom entrances<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available |
| Assemblies and performances                                     | <input type="checkbox"/> Postpone school assemblies or other large gatherings   |   |   |
| <b>Emergent Illness Response</b>                                |   |   |   |
| Infirmiry room  | <input type="checkbox"/> Dedicated room for ill staff and students<br><input type="checkbox"/> Access to hand washing facilities                                | <input type="checkbox"/> Remove all unnecessary materials to facilitate quick cleaning and disinfecting   | <input type="checkbox"/> Hand sanitizer at all classroom entrances  |

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|   |   | <input type="checkbox"/> Room must be cleaned and disinfected after each occupant has left  | <input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available   |
| Student or staff is physically ill in class or infirmary room           | <input type="checkbox"/> Access to hand washing facilities        | <input type="checkbox"/> Evacuate class to an alternate location<br><input type="checkbox"/> Contact Custodian for deep clean of affected area<br><input type="checkbox"/> Arrange to take ill student or staff to infirmary room | <input type="checkbox"/> Hand sanitizer at all classroom entrances<br><input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able<br><input type="checkbox"/> Face shields available |
| Cleaning and disinfection of body fluids (spit, blood, vomit)           | <input type="checkbox"/> Disinfectant sprayers may be used        | <input type="checkbox"/> Enhanced cleaning and disinfection procedures  | <input type="checkbox"/> The following PPE are required when cleaning and disinfecting body fluids:<br>- Mask<br>- Goggles or Face Shield<br>- Disposable gloves<br>- Disposable gown<br><input type="checkbox"/> Follow PPE disposal requirements  |
| If a student or staff member starts to exhibit symptoms while at school | <input type="checkbox"/> Infirmary room available until picked up | <input type="checkbox"/> Enhanced cleaning and disinfection procedures<br><input type="checkbox"/> Parent or guardian contacted for immediate pick-up   | <input type="checkbox"/> Parents picking up ill students are required to wear a face mask<br><input type="checkbox"/> Full face shields if other barriers are not in place  |
| Student has recovered and wants to return to school                     |   | <input type="checkbox"/> Medical clearance is provided by parent or guardian, and/or required quarantine is over with no additional symptoms as per AHS requirements  | <input type="checkbox"/> Staff and students (grades 4-12) required to wear face masks<br><input type="checkbox"/> Students (K-3) asked to wear face masks when physically, psychologically or developmentally able  |